

2022-2023 Strategic Plan Goals

(OBJECTIVE 1) ST. JOSEPH SCHOOL WILL INCREASE ENROLLMENT AND IMPROVE RETENTION RATES.

(Strategy 1) Create and implement preschool-5th grade retention plan.

(Action Step 2) Achieve accreditation for Faithful Beginnings Preschool through National Association for the Education of Young Children (NAEYC) and Parent Aware to remain competitive in the current marketplace.

We plan to research and determine if we will move forward with the Parent Aware and MNSAA preschool accreditation process during the 2022-2023 school year.

Responsibility: Preschool Director & Teaching Staff, School Administration, School Advisory Council

(Action Step 3) Implement an Early Catholic Family Life (ECFL) program for young families in the school community.

Responsibility: Preschool Director & Teaching Staff, Parish Faith Formation Director, School Administration, School Advisory Council

(OBJECTIVE 2) IDENTIFY AND IMPLEMENT LEADING-EDGE ACADEMIC PROGRAMMING TO SUPPORT THE NEEDS OF DIVERSE LEARNERS.

(STRATEGY 1) Maintain a relevant, rigorous and forward-thinking curriculum and learning environment

(Action Step 1) Create a well-defined, written process for identifying, assessing, and prescribing services to ensure every student is successful in the academic program.

Responsibility: Teaching Staff, Instructional Support Teacher, School Administration

(STRATEGY 3) Expand educational technology integration plan.

(Action Step 1) Assess effectiveness of recently implemented International Society for Technology in Education (ISTE) technology curriculum.

We are not utilizing the ISTE technology curriculum standards as previously planned as we no longer have a specific “technology class.” During the 2022-2023 school year, we will evaluate the skills and standards each grade level utilizes to meet the needs of students.

Responsibility: Teaching Staff, School Administration

(OBJECTIVE 3) FOSTER A CULTURE AT ST. JOSEPH SCHOOL THAT ENCOURAGES OUR STUDENTS AND STAKEHOLDERS TO BE LEADERS IN OUR COMMUNITY, WORKING FOR THE COMMON GOOD WHILE EMBRACING THE RICH TRADITIONS OF THE CATHOLIC CHURCH.

(STRATEGY 1) Provide leadership opportunities for students.

(Action Step 2) Increase student engagement and visibility at weekend liturgies through altar serving, reading, and greeting parishioners.

The School Advisory Council will assist in planning three parish Sunday masses throughout the school year led by St. Joseph School students.

Responsibility: Parish Worship Director, School Administration, School Advisory Council

(STRATEGY 2) Enhance communication channels with stakeholders and greater community.

(Action Step 3) Explore and implement alternate communication vehicles to replace the current weekly school newsletter.

Responsibility: School Administrative Assistants, School Administration

(OBJECTIVE 4) PROVIDE EMPLOYMENT POLICIES AND PROCEDURES THAT REFLECT MISSION AND BEST BUSINESS

(STRATEGY 1) Revamp employee evaluation process as it relates to vocation and school climate.

(Action Step 1) Teacher and administrator evaluation models will be researched.

Responsibility: Parish Administration, School Administration, School Advisory Council

(Action Step 2) A teacher and administrator evaluation model will be selected.

The Archdiocese of St. Paul and Minneapolis Catholic School Principal Administrator evaluation model was implemented for the 2020-2021 school year. The principal, pastor, and parish director completed this process in January of 2021. The teacher evaluation model research will carry forward as a goal for the 2022-2023 school year.

Responsibility: Parish Administration, School Administration, School Advisory Council

(Action Step 3) An updated teacher and administrator evaluation model will be implemented.

Responsibility: Parish Administration, School Administration