



St. Joseph School
13900 Biscayne Ave. W.
Rosemount, MN 55068

651-423-1658

Principal
Kelly Roche

Introduction

At St. Joseph School, our Kindergarten program is a full day program. The morning is geared to the teaching of readiness skills in the areas of language, reading, and math. The afternoon is less structured, with the emphasis on student-directed activities. Children are given ample time to explore their environment, interact with others, and be involved in creative play and other low-stress activities. The overall emphasis of the program is to develop the child's social, emotional, and academic skills, which helps children create a positive self-image as they begin their elementary education.

Kindergarten Goals

The following is a listing of Kindergarten year-end goals. These are considered average levels to be attained as a child progresses throughout our Kindergarten program. It is important to stress that each child will be allowed to seek his/her own level in relation to these norms.



Religion

The children shall:

- Develop positive attitudes about themselves
- Learn about a loving and caring God through His gift of creation
- Increase awareness of an appreciation for their five senses as gifts from God
- Be introduced to the liturgical seasons and be prepared for the religious celebration of Christmas and Easter
- Be taught about prayer and shown how to pray
- Learn about the Christian attitudes of taking turns, listening, helping, caring, sharing, loving, thanks and celebrating
- Become familiar with the prayers “Our Father,” “Hail Mary,” “Glory Be,” and “Bless Us O Lord”
- Participate in all-school Masses and prayer services



School Group Involvement/Social Development

The children shall:

- Participate in play experiences that reflect the factors of spontaneity, adventure, involvement and risk
- Participate in learning opportunities dictated by individual interests, abilities, learning rate and learning styles
- Have the opportunity within the daily schedule to explore the educational environment freely
- Discuss their feelings of self and others
- Develop an awareness of emotions and appropriate emotional responses
- Accept responsibility for their actions as they relate to school, home, and the community environment
- Apply the skills of classifying, labeling, and predicting
- Participate in problem solving by questioning, observing, recording and generalizing
- Think independently
- Analyze information and draw conclusions
- Show concern, affection, and respect for others
- Learn to take turns
- Share equipment and toys
- Develop friendships
- Learn how important it is to exercise self-control.



Listening

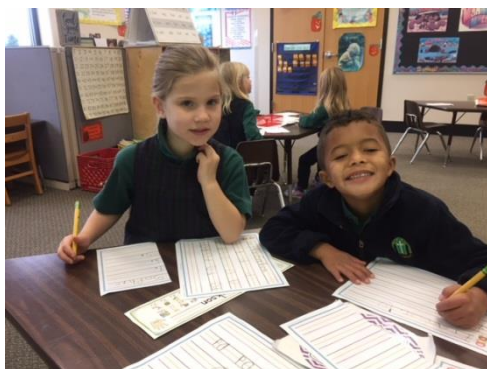
The children shall:

- Recognize the importance of listening while others speak
- Demonstrate listening skills by following directions given to an individual or a group
- Demonstrate their abilities to listen for varied periods of time

Work Habits

The children shall:

- Prepare their work neatly
- Complete their work or play activity on time
- Accept responsibility for putting work and play materials away
- Be able to work independently and to work with others
- Strive to achieve and maintain personal standards for their own work
- Be able to follow directions or the routine
- Work quietly
- Show pride in accomplishments



Reading and Writing

The children shall:

- Recognize the concept of “book” – so reading is seen as a means to a broader end
- Develop an interest in books
- Know the reason for an alphabet system
- Identify how spoken words relate to printed symbols
- Predict outcomes of stories read aloud
- Differentiate between true-to-life and make-believe stories
- Understand position words
- Sequence a set of pictures to represent the main events in stories
- Identify, produce and read rhyming words
- Note details in pictures and stories
- Print first and last names, using upper case for first letters and lower case for remaining letters on a reasonable horizontal plane
- Name random upper and lower case letters
- Match letters with initial consonant sounds and short vowel sounds
- Match printed words
- Identify beginning sounds in words
- Develop an awareness of color words
- Demonstrate knowledge of left to right and top to bottom
- Position their pencil and paper correctly
- Identify same and different ending sounds in words
- Distinguish between initial, final or medial sounds in words
- Blend sounds to decode words
- Associate consonant digraphs with sounds
- Understand and spell high-frequency words (memory words)
- Determine cause and effect
- Compare and contrast texts or pictures
- Recognize plot
- Use correct spacing and punctuation in sentences

Mathematics

The children shall:

- Classify objects by common attribute
- Develop an awareness of the need for a number system
- Count objects to 30; count verbally beyond 100; count back from 25; count by 5's and 10's beyond 100; count by 2's beyond 30
- Identify and name numbers 0-10 in random order
- Associate a given number of objects (0-10) with a numeral
- Write numerals 0-10 when named
- Be exposed to number words
- Recognize ordinal number concepts first through tenth
- Demonstrate one-to-one relationships
- Name the basic shapes; circle, square, triangle, rectangle, diamond, star, heart, and oval
- Be introduced to Geoboards
- Develop an awareness of money and the value of money
- Identify a variety of clocks and the purpose of time
- Identify a calendar and name the days of the week
- Develop an awareness of months and years
- Demonstrate an awareness of the relationship between estimating and measurement; be introduced to the pan balance; be introduced to volume; experiment with weight
- Develop an awareness of the fractional parts of a whole
- Know the following concepts: around, biggest, smallest, longest, shortest, more, fewer, most, tallest, first, last, next, under, different, over, likeness, as many as, more than, one less than, above, top, bottom, up, down, all, some, none, greater than, less than, near, far, beginning, middle, end
- Recognize and copy patterns
- Be introduced to symmetry
- Find sums by adding 1 or 2
- Use symbols +, -, = with number stories
- Find differences by subtracting 1 or 2
- Recognize equivalence
- Demonstrate procedures for using the computer
- Recognize patterns – be able to reproduce or produce them

Motor Skills

Gross Motor

The children shall:

- Coordinate their bodies to function smoothly and efficiently
- Participate in experiences that develop agility, projection, strength, endurance, coordination and balance
- Develop coordination and large muscle skills by being able to crawl, walk, run, jump, skip, gallop and hop
- Be able to balance on one foot alternately
- Demonstrate holding, rolling, bouncing, kicking, throwing, and catching skills

Fine Motor

The children shall:

- Demonstrate progress in the use of crayons, pencils, scissors, glue and other manipulatives
- Draw recognizable shapes: human, animal, house and tree
- Copy simple designs
- Trace and cut on lines
- Assemble puzzles (9-15 medium pieces)
- Be able to lace and weave



Music

The children shall:

- Differentiate between their speaking and singing voices
- Differentiate between their loud and soft voices
- Keep a steady beat with a body instrument and a rhythm instrument
- Distinguish between fast and slow
- Distinguish between sound and silence
- Apply knowledge of loud and soft to instrumental music
- Play classroom instruments

Technology

The children shall:

- Learn and demonstrate appropriate care and handling of the computer
- Use programmed software to reinforce and to enrich math and language skills
- Begin to develop basic problem-solving skills



Language Arts – Listening and Speaking

The children shall:

- Recognize most conversational words
- Express thought in conversation with other children and adults
- Match pictures with spoken statements
- Identify details in statements
- Tell simple events or stories in sequences
- Tell stories about pictures
- Differentiate between questions and statements
- Recognize the importance of listening while others are speaking
- Listen to and be able to tell stories, poems, and nursery rhymes
- Ask questions and display curiosity
- Engage in dramatic activities
- Understand antonyms and synonyms
- Understand multiple meaning words
- Discuss onomatopoeia
- Listen and respond to a variety of oral presentations (stories, poems, songs and sharing by classmates)
- Speak in complete sentences
- Retell and summarize stories
- Use verbal and non-verbal communication in effective ways



Social Studies

The children shall:

- Value the uniqueness of themselves and others
- Be provided with general information unique to each child (name, address and telephone number)
- Demonstrate knowledge and appreciation for school and classroom procedures
- Recognize the importance of classroom, playground, bus and pedestrian safety rules
- Identify relationships among individuals, families, schools and communities
- Appreciate the uniqueness of their own culture as well as other cultures
- Identify holiday customs and symbols
- Recognize the contributions of people of service in their environment
- Participate in current events discussion
- Begins to develop simple map and globe skills
- Begin to read simple graphs and charts
- Learn about transportation
- Learn how foods they eat every day get to their tables



Science and Health

The children shall:

- Demonstrate knowledge of personal changes
- Foster a respect for wildlife and natural resources
- Develop an awareness for the ‘five senses’
- Demonstrate good habits of personal safety
- Recognize the importance of nutritious foods and good eating habits
- Demonstrate good personal hygiene habits
- Develop an awareness of human growth and development
- Know the importance of seeking adult assistance if personal safety is threatened
- Identify and compare the kinds of weather
- Demonstrate knowledge about space

Art

The children shall:

- Demonstrate self-expression by means of a wide range of art media
- Develop an awareness of art forms: color, line, texture and design
- Identify art concepts: straight/curved, thick/thin, long/short, zig-zag

Welcome to Kindergarten!



St. Joseph School
Rosemount, Minnesota

