

8th Social Studies

Month	Learner Outcomes / Standards	Content	Assessments	Resources
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Throughout Year	<p>8.1.1.1.1 Exhibit civic skills, including participating in civic discussion on issues in the contemporary world, demonstrating respect for the opinions of people or groups who have different perspectives, and reaching consensus.</p> <p>8.2.1.1.1 Apply reasoned decision-making techniques in making choices; explain why different governments faced with the same alternatives might make different choices.</p> <p>8.1.5.11.1 Explain why governments belong to different types of economic alliances and international and regional organizations.</p>	Current Events Various countries and regions Achievement Project & Field Trip	Game, Reports, Quiz Project evaluation Observation Participation Discussion	<p>Online News, Star Tribune</p> <p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>
Throughout Year	8.3.1.1.1 Obtain and analyze geographic	Current Events Various countries and	Game, Reports, Quiz Project evaluation	Online News, Star Tribune

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Throughout Year	<p>information from a variety of print and electronic sources to investigate places or answer specific geographic questions; provide rationale for its use</p> <p>8.4.3.13.3 Describe political challenges and struggles of newly independent countries during the Cold War era.</p> <p>8.4.3.14.1 Describe causes of economic imbalances and social inequalities among the world's peoples in the post-colonial world and efforts made to close those gaps.</p>	<p>regions Achievement Project &amp; Field Trip</p>	<p>Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>
	<p>8.4.3.14.2 Compare and contrast the development of diasporic communities</p>	<p>Current Events Various countries and regions Achievement Project &amp;</p>	<p>Formal: Chapter activities Chapter Quiz/Test Game, Reports, Quiz</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated</p>

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Throughout the year	<p>throughout the world due to regional conflicts, changing international labor demands and environmental Factors.</p> <p>8.4.3.14.6 Describe how movements and social conditions have affected the lives of women in different parts of the world.</p> <p>8.4.3.14.7 Assess the influence of television, the Internet and other media on cultural identity and social and political movements.</p> <p>8.3.1.1.2 Create and use various kinds of maps, including overlaying thematic maps, of places in the world; incorporate the "TODALSS" map basics, as well as</p>	<p>Field Trip</p> <p>Variety of Maps Various Countries &amp; regions</p>	<p>Project evaluation</p> <p>Informal: Observation Participation Discussion</p> <p>Formal: Chapter activities Chapter Quiz/Test Game, Reports, Quiz Project evaluation</p>	<p>resources</p> <p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>

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January - April	<p>points, lines and colored areas to display spatial information.</p> <p>6.1.4.6.7 Compare and contrast the basic structures, functions and ways of funding state and local governments.</p> <p>6.1.1.1.1 Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.</p>	8th Achievement Project & Field Trip	Informal: Observation Participation Discussion	
January - April	<p>6.1.1.1.2 Use graphic data to analyze information about a public issue in state or local government.</p> <p>6.1.1.1.3 Address a state or local policy issue by identifying key opposing positions, determining conflicting</p>	8th Achievement Project & Field Trip	<p>Formal: Chapter activities Chapter Quiz/Test Game, Reports, Quiz Project evaluation</p> <p>Informal: Observation</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher Produced Project</p>

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January - April	<p>values and beliefs, defending and justifying a position with evidence, and developing strategies to persuade others to adopt this position.</p> <p>6.1.4.6.2 Define federalism and describe the relationship between the powers of the federal and state Governments.</p> <p>6.1.4.6.3 Identify the purpose of Minnesota's Constitution; explain how the Minnesota Constitution organizes government and protects rights</p> <p>6.1.4.6.4 Identify the major state and local (county, city, school board, township) governmental offices;</p>	8th Achievement Project & Field Trip	<p>Participation Discussion</p> <p>Formal: Chapter activities Chapter Quiz/Test Game, Reports, Quiz Project evaluation</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher Generated resources</p>

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January - April	<p>describe the primary duties associated with them.</p> <p>6.1.4.6.5 Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state and local laws.</p> <p>6.1.4.6.7 Compare and contrast the basic structures, functions and ways of funding state and local governments.</p> <p>6.2.4.8.1 Explain why federal and state governments regulate economic activity to promote public well-being.</p> <p>7.1.1.1.1 Exhibit civic skills including participating in civic discussion on issues in the contemporary United States, demonstrating respect</p>	8th Achievement Project & Field Trip	<p>Formal: Chapter activities Chapter Quiz/Test Game, Reports, Quiz Project evaluation</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher Generated resources</p>

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September	<p>for the opinions of people or groups who have different perspectives, and reaching consensus.</p> <p>7.1.3.5.1 Describe the components of responsible citizenship including informed voting and decision making, developing and defending positions on public policy issues, and monitoring and influencing public decision making.</p> <p>7.2.1.1.1 Apply reasoned decision making techniques in making choices; explain why different households or groups faced with the same alternatives might make different choices.</p> <p>8.4.3.14.8 Describe how groups are reviving and maintaining their</p>	<p>General Geography Chapter 1</p> <p>Planet Earth Chapter 2</p> <p>Climate, Environment &amp; resources Chapter 3</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources</p>

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October	<p>traditional cultures, identities and distinctiveness in the context of increasing globalization.</p> <p>8.1.5.12.1 Explain how different types of governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.</p> <p>7.2.3.3.1 Explain how items are allocated or rationed when scarcity exists.</p>	Population & Culture Chapter 4		
October	<p>7.2.4.5.1 Describe how the interaction of buyers (through demand) and sellers (through supply) determines price in a market.</p> <p>7.2.3.3.1 Explain how items are allocated or rationed when scarcity exists.</p> <p>7.2.4.5.1 Describe how the interaction of buyers (through demand) and</p>	Population & Culture Chapter 4 Hungry Planet	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Hungry Planet Slides</p>



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October	<p>sellers (through supply) determines price in a market.</p> <p>7.2.4.6.1 Describe profit as an incentive for an individual to take the risks associated with creating and producing new goods or starting a business in an existing market; give examples of how the pursuit of profit can lead to undesirable, as well as desirable, effects.</p> <p>8.1.5.11.1 Explain why governments belong to different types of economic alliances and international and regional organizations.</p> <p>8.1.5.12.1 Explain how different types of</p>	<p>Population &amp; Culture Chapter 4 Hungry Planet Various countries and regions of the world</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Hungry Planet Slides</p>

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November	<p>governments reflect historically and culturally specific understandings of the relationships between the individual, government and society.</p> <p>8.2.3.4.1 Identify factors which affect economic growth (percentage changes in real Gross Domestic Product—real GDP) and lead to a different standard of living in different countries.</p> <p>8.2.3.4.2 Identify characteristics of command, mixed, and market-based (capitalist) economies; classify the economic systems of countries in a given region.</p> <p>8.2.5.12.1 Explain why trade is mutually beneficial to countries; define and apply absolute and comparative advantage</p>	<p>Population &amp; Culture Chapter 4 Country Projects Various countries and regions of the world</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Hungry Planet Slides</p>

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November	<p>with respect to international trade.</p> <p>8.3.1.1.1 Obtain and analyze geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions; provide rationale for its use</p> <p>8.3.1.2.1 Formulate questions about topics in geography; pose possible answers; use geospatial technology to analyze problems and make decisions within a spatial context.</p> <p>8.3.2.3.1 Use appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places.</p>	<p>Population &amp; Culture Chapter 4 Country Projects Various countries and regions of the world</p>	<p>Country presentations Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Hungry Planet Slides</p> <p>Holt McDougal</p>

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<p data-bbox="201 602 342 633">November</p> <p data-bbox="201 902 453 933">December/January</p>	<p data-bbox="543 402 852 662">8.4.3.14.3 Describe varieties of religious beliefs and practices in the contemporary world including Shamanism/ Animism, Hinduism, Buddhism, Judaism, Christianity and Islam.</p> <p data-bbox="543 704 852 1065">8.3.3.5.3 Describe the locations of human populations and the cultural characteristics of Europe and Russia, including the role of migration patterns, and the impact of aging population and other effects of demographic transition.</p> <p data-bbox="543 1107 852 1305">8.3.3.6.3 Describe how the physical and environmental features of Europe and Russia affect human activity and settlement.</p>	<p data-bbox="890 602 1176 768">Population &amp; Culture Chapter 4 Country Projects Various countries and regions of the world</p> <p data-bbox="890 902 1192 967">Unit 3 Europe &amp; Russia Chapter 12 -16</p>	<p data-bbox="1234 602 1520 735">Country presentations Formal: Chapter activities Chapter Quiz/Test</p> <p data-bbox="1234 769 1394 899">Informal: Observation Participation Discussion</p>	<p data-bbox="1579 233 1892 363">World Geography (Houghton Mifflin Harcourt) Supplemental resources</p> <p data-bbox="1579 1308 1808 1406">Holt McDougal World Geography (Houghton Mifflin</p>

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<p>January</p>	<p>8.3.3.6.3 Describe how the physical and environmental features of Europe and Russia affect human activity and settlement.</p> <p>8.4.3.13.1 Analyze connections between revolutions, independence movements and social transformations during the Cold War era</p> <p>8.4.3.13.2 Explain the major differences in the political and economic ideologies and values of the Western democracies and the Soviet bloc.</p>	<p>Unit 3 Europe &amp; Russia Chapter 15 &amp; 16</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Harcourt) Supplemental resources</p>
<p>February</p>	<p>8.3.3.5.4 Describe the locations of human populations and the cultural characteristics of Southwest Asia and North Africa</p>	<p>Unit 4 Southwest and Central Asia Chapter 17-19</p>		<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources</p>

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February	<p>8.3.3.6.4 Describe how the physical and environmental features of Southwest Asia and North Africa affect human activity and Settlement.</p> <p>8.3.3.8.1 Describe the impact of nationalist movements in the 20th century on contemporary geopolitics in Southwest Asia and North Africa.</p> <p>8.3.4.10.4 Describe the role of Europe in the global economy today.</p> <p>8.3.4.10.5 Describe how the distribution and development of oil and water resources influence the economy and societies of Southwest Asia and North Africa.</p> <p>8.3.3.5.7 Describe the</p>	<p>Unit 4 Southwest and Central Asia Chapter 17-19</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>

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<p>March</p>	<p>locations of human populations and the cultural characteristics of Africa South of the Sahara, including the causes and effects of the demographic transition since 1945.</p> <p>8.3.3.6.7 Describe how the physical and environmental features of Africa South of the Sahara affect human activity and settlement.</p> <p>8.3.3.7.1 Describe independence and nationalist movements in Sub-Saharan Africa and Asia, including India's independence movement.</p> <p>8.3.3.5.5 Describe the locations of human populations and the</p>	<p>Unit 5 Africa Chapter 20-24 Africa Project</p>	<p>Africa Presentations Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>

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April	<p>cultural characteristics of East Asia and Southeast Asia, including how the demographic transition has influenced the region's population, economy and culture.</p> <p>8.3.3.5.6 Describe the locations of human populations and the cultural characteristics of South Asia and Central Asia, including causes for the differences in population density in the region, and implications of population growth in South Asia on the future world population.</p> <p>8.3.3.6.5 Describe how the physical and environmental features of East Asia and Southeast Asia affect human activity and</p>	Unit 6 Asia Chapter 25-28	<p>Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>



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<p>April</p>	<p>settlement.</p> <p>8.3.3.6.6 Describe how the physical and environmental features of South Asia and Central Asia affect human activity and settlement.</p> <p>8.3.4.10.6 Identify the characteristics of a market economy that exists in contemporary China; describe how China's changing economy has impacted the United States and the global economic system since 1970.</p> <p>8.3.4.10.7 Analyze the role of comparative advantage in the rise of the Indian market economy in the global economic system.</p> <p>8.3.2.6.8 Describe how the physical and environmental features of Australia/ Oceania affect human activity and settlement, including how the human populations</p>	<p>Unit 6 Asia Chapter 25-28</p>	<p>Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources</p>
<p>May</p>		<p>Australia/Oceania</p>	<p>Chapter activities</p>	

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May/June	<p>have adapted to and changed the landscape differently over time.</p> <p>8.3.3.5.8 Describe the locations of human populations and the cultural characteristics of Australia/ Oceania.</p> <p>8.4.3.14.4 Analyze how Pacific Rim countries have achieved economic growth in recent decades.</p> <p>8.3.3.5.2 Describe the locations of human populations and the cultural characteristics of Latin America, including how the contemporary pattern of cities resulted from a combination of pre-European contact,</p>	<p>Chapter 29</p> <p>Latin America Chapter 7-11 South America Project</p>	<p>Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p> <p>Project Presentation</p>	<p>Holt McDougal World Geography (Houghton Mifflin Harcourt) Supplemental resources Teacher generated resources</p>

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	<p>colonial, and industrial urban societies.</p> <p>8.3.3.6.2 Describe how the physical and environmental features of Latin America affect human activity and settlement.</p> <p>8.3.4.10.3 Describe the changing role of Latin America in global trade Networks.</p>			