

6th Social Studies

Month	Learner Outcomes / Standards	Content	Assessments	Resources
September	6.1.1.1.1 Evaluate arguments about selected issues from diverse perspectives and frames of reference, noting the strengths, weaknesses and consequences associated with the decision made on each issue.	General Geography/Archaeology Chapter 1 Cradles of Civilization: Mesopotamia Chapter 3	Formal: Chapter activities Chapter Test Informal: Observation Participation Discussion	Holt McDougal World History Text
October		Cradles of Civilization: Egypt India Chapter 4 & 5	Formal: Chapter activities Chapter Test	
November		Cradles of Civilization China Chapter 6	Informal: Observation Participation Discussion	
December	6.1.4.6.1 Explain the relationship among the three branches of government: making laws by the legislative branch, implementing and enforcing laws by the executive branch, and interpreting laws by the judicial branch.	Greeks and Romans Chapter 8,9 & 10		
December/January	6.1.4.6.2 Define federalism and describe	Greeks and Romans Chapter 8,9 & 10	Formal: Chapter activities	Holt McDougal World History Text

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January	<p>the relationship between the powers of the federal and state governments.</p>		<p>Chapter Test</p> <p>Informal: Observation Participation Discussion</p>	
	<p>6.2.1.1.1 Create a budget based on a given monthly income, real-world expenses, and personal preferences, including enough savings to meet an identified future savings goal.</p>	Poverty Project Biztown	Project Activities Activities and Field Trip	Catholic Social Justice Poverty Project Junior Achievement
	<p>6.2.2.2.1 Describe various types of income including wage, rent, interest and profit; explain the role that the development of human capital plays in determining one's income.</p>	Biztown	Activities and Field Trip	Junior Achievement
<p>6.2.4.5.1 Describe the movement of goods and services, resources and money through markets</p>	Biztown	Activities and Field Trip	Junior Achievement	

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February	<p>in a market-based economy.</p> <p>6.2.4.8.1 Explain why federal and state governments regulate economic activity to promote public well-being.</p> <p>6.1.5.10.1 Explain the concept of sovereignty and how treaty rights are exercised by the Anishinaabe and Dakota Today.</p> <p>6.4.4.15.1 Compare and contrast the Dakota and Anishinaabe nations prior to 1800; describe their interactions with each other and other indigenous peoples. (Before European Contact)</p>	MN History Chapter 3 & 4	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	Northern Lights Supplemental resources Teacher generated resources
February	6.4.4.16.1 Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's	MN History Chapter 5	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation</p>	Northern Lights Supplemental resources Teacher generated resources

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March	<p>Mississippi River region. (Expansion and Reform: 1792-1861)</p> <p>6.4.4.18.3 Describe the process of how Minnesota became a territory and state; identify the key events, individuals and groups involved in the process. (Expansion and Reform: 1792-1861)</p> <p>6.4.4.19.1 Explain the causes of the Civil War; describe how the debate over slavery and abolition played out in Minnesota. (Civil War and Reconstruction: 1850-1877)</p> <p>6.4.4.19.2 Create a timeline of the key events of the American Civil War; describe the war-time experiences of Minnesota soldiers and civilians. (Civil War and Reconstruction: 1850-1877)</p> <p>6.4.4.19.3 Explain reasons for the United</p>	<p>MN History Chapter 8</p> <p>MN History Chapter 8</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p>	<p>Northern Lights Supplemental resources Teacher generated resources</p>

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April	<p>States-Dakota War of 1862; compare and contrast the perspectives of settlers and Dakota people before, during and after the war. (Civil War and Reconstruction: 1850-1877)</p> <p>6.3.1.1.1 Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the "TODALSS" map basics, as well as points, lines and colored areas to display spatial Information.</p>	<p>MN History Chapter 9</p> <p>MN History Chapter 10</p>		
May	<p>6.4.4.20.1 Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920. (Development of an Industrial United States: 1870-1920)</p> <p>6.4.4.20.2 Analyze the causes and impact of</p>	<p>MN History Chapter 11</p>	<p>Formal: Chapter activities Chapter Quiz/Test</p> <p>Informal: Observation Participation Discussion</p> <p>Formal:</p>	<p>Northern Lights Supplemental resources Teacher generated resources</p> <p>Northern Lights Supplemental resources Teacher generated</p>

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May/June	<p>Dakota people, especially in the areas of education, land ownership and citizenship. Development of an industrial United States: 1870-1920)</p>			
May/June	<p>6.4.4.20.5 Describe the political and social culture of Minnesota during World War I and how it affected Minnesotans. (Development of an Industrial United States: 1870-1920)</p> <p>6.4.4.21.1 Describe how the major cultural and social transformations of the 1920s changed the lifestyle of Minnesotans. (The Great Depression and World War II: 1920-1945)</p>	<p>Final Project Chapter 14-20</p>	<p>t</p> <p>Informal: Observation Participation Discussion Project Presentation</p>	<p>Northern Lights Supplemental resources Teacher generated resources</p>

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May/June	<p>6.4.4.21.2 Describe political and social impact of the Great Depression and New Deal in Minnesota, including the increased conflict between big business and organized labor. (The Great Depression and World War II: 1920-1945)</p> <p>6.4.4.21.3 Create a timeline of key events leading to World War II; describe how Minnesotans influenced, and were influenced by, the debates over United States involvement. (The Great Depression and World War II: 1920-1945)</p> <p>6.4.4.21.4 Identify contributions of Minnesota and its people to World War II; describe the impact of the war on the home front and Minnesota society after the war. (The Great Depression and World War II: 1920-</p>	Final Project Chapter 14-20	Informal: Observation Participation Discussion Project Presentation	Northern Lights Supplemental resources Teacher generated resources

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May/June	<p>1945)</p> <p>6.4.4.22.1 Give examples of economic changes in Minnesota during the Cold War era; describe the impact of these changes on Minnesota's people. (Post-World War II United States: 1945-1989)</p> <p>6.4.4.22.2 Describe civil rights and conservation movements in post-World War II Minnesota, including the role of Minnesota leaders. (Post-World War II United States: 1945—1989)</p> <p>6.4.4.22.3 Describe the response of Minnesotans to global conflicts and displaced</p>	Final Project Chapter 14-20	Informal: Observation Participation Discussion Project Presentation	Northern Lights Supplemental resources Teacher generated resources

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	peoples since 1945. (post- World War II United States: 1945- 1989)			

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